



Prepared: Leanne Murray, MSW, RSW Approved: Martha Irwin, Chair of Community Services & Interdisciplinary Studies

Course Code: Title	SSW0280: ETHICS AND PROFESSIONALISM FOR CICE													
Program Number: Name	1120: COMMUNITY INTEGRATN													
Department:	C.I.C.E.													
Semester/Term:	18W													
Course Description:	This course is designed to introduce students to ethical decision-making approach, practice standards and values within the social service field. Students will become familiar with the Social Work & Social Service Work Code of Ethics & Standards of Practice in order to make informed ethical decisions in their practice. An ethical stance requires careful reflection, self-monitoring and self-awareness. Therefore in this course there is an emphasis on personal/professional value awareness, development and self reflection.													
Total Credits:	3													
Hours/Week:	2													
Total Hours:	30													
Course Evaluation:	Passing Grade: 50%, D													
Evaluation Process and Grading System:	<table border="1"> <thead> <tr> <th>Evaluation Type</th> <th>Evaluation Weight</th> </tr> </thead> <tbody> <tr> <td>Case Study</td> <td>20%</td> </tr> <tr> <td>Final Exam</td> <td>25%</td> </tr> <tr> <td>Journal Summary/Critique</td> <td>20%</td> </tr> <tr> <td>Mid Term Exam</td> <td>25%</td> </tr> <tr> <td>Skill Acquisition & Professional Participation/Development</td> <td>10%</td> </tr> </tbody> </table>		Evaluation Type	Evaluation Weight	Case Study	20%	Final Exam	25%	Journal Summary/Critique	20%	Mid Term Exam	25%	Skill Acquisition & Professional Participation/Development	10%
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Books and Required Resources:	<p>Journal of Social Work Values & Ethics. by N. A. Publisher: Available On-line: http://www.socialworker.com/jswve/</p> <p>OCSWSSW Practice Notes & Perspective Newsletters by OCSWSSW Publisher: OCSWSSW: Availble On-Line: http://www.ocswws.org/</p> <p>Ontario College of Social Workers & Social Service Workers Code of Ethics & Standards of Practice by OCSWSSW</p>													



COURSE OUTLINE

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Publisher: OCSWSSW. Available On- line: <http://www.ocswssw.org/>

The New Social Worker Online. by N.A.

Publisher: Available On-line: <http://www.socialworker.com/home/index.php>

Course Outcomes and Learning Objectives:

Upon successful completion of this course, the CICE student, with the assistance of a Learning Specialist will acquire varying levels of skill development relevant to the following learning outcomes:

Course Outcome 1.

Demonstrate an understanding of the values and ethics in social service practice.

Learning Objectives 1.

- A) Define and describe basic ethical concepts and principles.
- B) Recognize and express the roles that values play in everyday practice.
- C) Demonstrate familiarity with and adherence to the Ontario College of Social Workers and Social Service Workers Code of Ethics and Standards of Practice.
- D) Analyze how personal value systems may be a factor in developing collaborative relationships with others.
- E) Develop awareness of self in terms of values, beliefs, and experiences and understand impact upon relationships with others.
- F) Identify and understand key ethical guidelines such as confidentiality, competence, professional boundaries, multiple relationships and informed consent.

Course Outcome 2.

Recognize and identify ethical dilemmas in practice and adhere to legal and ethical standards.

Learning Objectives 2.

- A) Identify and apply a model of ethical decision-making to selected client and professional situations.
- B) Demonstrate ability to apply a systematic approach to solving ethical problems.



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- C) Engage in reflective practice and critical inquiry when examining self and ethical/professional challenges.
- D) Describe the importance of using a consistent process for addressing ethical challenges.
- E) Establish working relationships that reflect professional values and ethics.
- F) Work collaboratively as a member of team and use consultative approach to facilitate critical thinking about ethical dilemmas
- G) Analyze, evaluate and apply relevant information in ethical decisions.

Course Outcome 3.

Promote and develop “professional” self and an ethical stance.

Learning Objectives 3.

- A) Describe how professional helping relationships adhere to ethical and legal standards.
- B) Solicit constructive feedback relating to one’s own ethics, values, strengths and areas of growth.
- C) Commit to ongoing personal and professional development.
- D) Identify and explore own values and implications for practice.
- E) Identify values, ethics and obligations of the profession.
- F) Demonstrate ability to value views/values different from their own, particularly with respect to gender, culture, ethnicity, spirituality, age, and sexual orientation.
- G) Show respect for diverse opinions, values, belief systems.
- H) Communicate clearly and concisely in a manner that reflects effective communication and professionalism (both written and verbal).

Course Outcome 4.

Develop and maintain professional relationships which adhere to professional, legal, and ethical standards aligned to social service work.

Learning Objectives 4.

- A) Identify the legislative framework that governs social service work.
- B) Identify and apply core professional standards of practice.



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- C) Establish working relationships consistent with professional standards.
- D) Produce written documentation in accordance with professional standards and respects/maintains inherent dignity of people.

CICE Modifications:

Preparation and Participation

1. A Learning Specialist will attend class with the student(s) to assist with inclusion in the class and to take notes.
2. Students will receive support in and outside of the classroom (i.e. tutoring, assistance with homework and assignments, preparation for exams, tests and quizzes.)
3. Study notes will be geared to test content and style which will match with modified learning outcomes.
4. Although the Learning Specialist may not attend all classes with the student(s), support will always be available. When the Learning Specialist does attend classes he/she will remain as inconspicuous as possible.

A. Further modifications may be required as needed as the semester progresses based on individual student(s) abilities and must be discussed with and agreed upon by the instructor.

B. Tests may be modified in the following ways:

1. Tests, which require essay answers, may be modified to short answers.
2. Short answer questions may be changed to multiple choice or the question may be simplified so the answer will reflect a basic understanding.
3. Tests, which use fill in the blank format, may be modified to include a few choices for each question, or a list of choices for all questions. This will allow the student to match or use visual clues.
4. Tests in the T/F or multiple choice format may be modified by rewording or clarifying statements into layman's or simplified terms. Multiple choice questions may have a reduced number of choices.

C. Tests will be written in CICE office with assistance from a Learning Specialist.

The Learning Specialist may:

1. Read the test question to the student.
2. Paraphrase the test question without revealing any key words or definitions.
3. Transcribe the student's verbal answer.
4. Test length may be reduced and time allowed to complete test may be increased.

D. Assignments may be modified in the following ways:



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1. Assignments may be modified by reducing the amount of information required while maintaining general concepts.
2. Some assignments may be eliminated depending on the number of assignments required in the particular course.

The Learning Specialist may:

1. Use a question/answer format instead of essay/research format
2. Propose a reduction in the number of references required for an assignment
3. Assist with groups to ensure that student comprehends his/her role within the group
4. Require an extension on due dates due to the fact that some students may require additional time to process information
5. Formally summarize articles and assigned readings to isolate main points for the student
6. Use questioning techniques and paraphrasing to assist in student comprehension of an assignment

E. Evaluation:

Is reflective of modified learning outcomes.

NOTE: Due to the possibility of documented medical issues, CICE students may require alternate methods of evaluation to be able to acquire and demonstrate the modified learning outcomes

Date:

Wednesday, September 6, 2017

Please refer to the course outline addendum on the Learning Management System for further information.